

"Someone Who Saw": The Article!

Common Core Skill	Somewhat Meets Expectations (2)	Meets Expectations (3)	Exceeds Expectations (4)	Comments
6.W.1.: Write arguments to support claims with clear reasons and relevant evidence. <i>a. Introduce claim(s) and organize the reasons and evidence clearly.</i>	Claim is not clearly introduced, or is not there.	Claim is clearly introduced and understandable.	Claim is clearly introduced and understandable. Sentence style is varied, and vocabulary is advanced.	
6.W.1.: <i>b. support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</i>	Claim is not supported with clear reasons. Or, sources are not credible. The writer does not demonstrate understanding of the text.	Claim is clearly supported with one reason. Evidence to support the claim is reasonable and from a credible source. The writer clearly understands the text.	Claim is clearly supported with more than one reason . Evidence to support the claim is reasonable and from a credible source. The writer clearly understands the text. Sentence style is varied, and vocabulary is advanced.	
6.W.3.: <i>e: provide a conclusion that follows from the narrated experiences or events.</i>	No conclusion, or insufficiently developed conclusion (ie, too short), or conclusion does not make sense.	Conclusion is logical and of an appropriate length.	Conclusion is logical and of an appropriate length. Sentence style is varied, and vocabulary is advanced.	
6.L.2.: <i>a. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</i>	More than five mechanics, spelling, or punctuation errors.	Four mechanics, spelling, or punctuation errors.	Fewer than four mechanics, spelling, or punctuation errors.	
6.W.5.: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	There is little or not evidence of planning, revising, editing, rewriting, or trying a new approach.	There is clear evidence of planning, revising, editing, rewriting, or trying a new approach.	There is clear evidence of planning, revising, editing, rewriting, or trying a new approach that resulted in a significantly stronger final product.	

