

Type III Project Requirements

1. STATEMENT OF PURPOSE OR RESEARCH QUESTIONS

Your statement of purpose (theme, thesis, research questions) should be readily apparent in the early stages of your product.

(For example, in a research project dealing with skunks of northwestern Connecticut completed by a first grade student, the overall purpose and scope of the product were readily apparent after reading the introductory paragraphs.)



2. EVIDENCE OF QUALITY OF RESOURCES: DIVERSE, ADVANCED, APPROPRIATE



Is there evidence that you used resource materials or equipment that are *more advanced, technical, or complex* than materials ordinarily used by students at this age/grade level?

Did you make an effort to use several different types of resource materials in the development of the product? (Consider the following information sources in addition to the standard use of web searches: textbooks, record/statistic books, biographies, how-to books, periodicals, films and filmstrips, letters, phone calls, personal interviews, surveys or polls, catalogs and/or others.)

AT LEAST ONE EXPERT INTERVIEW MUST BE INCLUDED IN YOUR RESOURCES.

Bibliography

3. BIBLIOGRAPHY

Is your bibliography properly formatted? Is it edited, with few errors?

4. LOGIC, SEQUENCE, TRANSITION, MECHANICS

Does your product reflect a logical sequence of steps or events that ordinarily would be followed when carrying out an investigation in this area of study?

Are your ideas presented clearly and logically and is there a smooth transition from one idea or subtopic to another?

Is your product carefully edited, with few errors in spelling, punctuation, grammar, or capitalization?

5. AUDIENCE

Is an appropriate audience specified or readily apparent in the product?



Type III Project Rubric

Name _____ Grade Level _____ Date _____

Topic _____

Project Requirements Assessment

SCALE

4 = Above Average/Outstanding/exceeds expectations for grade and age

3 = Meets average expectations for grade and age

2 = Progressing toward average expectations

1 = Insufficient evidence

Requirement	4	3	2	1
Statement of Purpose/Research Questions				
Quality and Diversity of Resources				
Bibliography				
Logic, Sequence, Transition, Mechanics				
Audience				

Overall Assessment

Considering the product as a whole, provide a general rating for each of the following factors and mark the space provided to the right of the item

Factors	4	3	2	1
Originality of the idea				
Achieved objectives stated in plan				
Reflects advanced familiarity with the subject matter for a student of this age/grade level				
Reflects a level of quality beyond what is normally expected of a student of this age and grade				
Reflects care, attention to detail, and overall pride on the part of the student				
Reflects a commitment of time, effort and energy				
Reflects an original contribution for a student of this age/grade level				

My Type III Research Questions

Name _____ Grade Level _____ Date _____

Topic _____

Introductory Questions

Body/Analytical Questions

Concluding Questions
